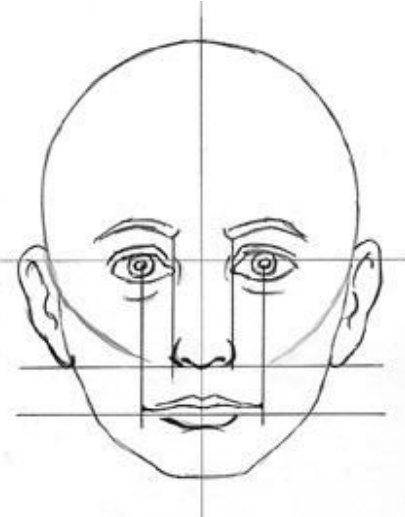
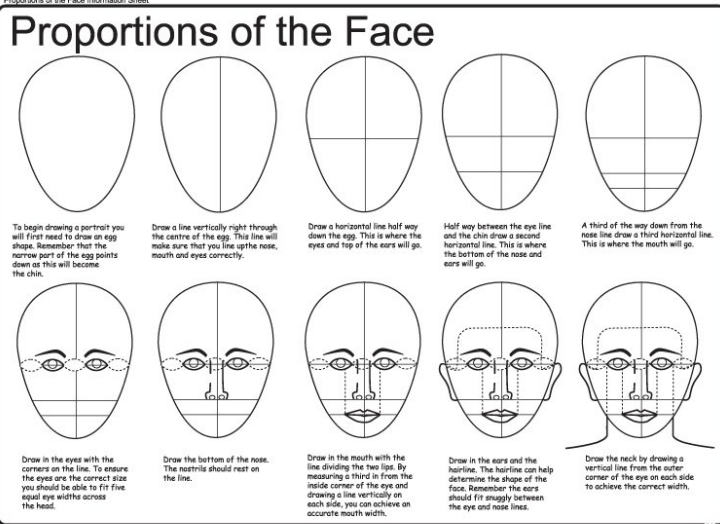


CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p><b>Lesson 1</b>  <a href="#">Lesson 01 - What does Zephaniah suggest about the lives of refugees 7x3.pptx</a>  <a href="#">Resource 1 - 'We Refugees'.docx</a></p> <p>This lesson is two parts - <b>Lesson 2</b>  <a href="#">Lesson 01 - What does Zephaniah suggest about the lives of refugees 7x3.pptx</a>  <a href="#">Resource 1 - 'We Refugees'.docx</a></p> <p>Part Two - <b>Lesson 3</b>  <a href="#">Lesson 02 - What methods does Zephaniah use to present the lives of refugees.pptx</a>  <a href="#">Resource 1 - 'We Refugees'.docx</a></p> <p><b>Lesson 4</b>  <a href="#">Lesson 03 - How does Zephaniah present the lives of refugees in 'We Refugees' COVER EDIT.pptx</a>  <a href="#">Resource 1 - 'We Refugees'.docx</a></p> <p><b>Lesson 5</b>  <a href="#">Lesson 04 - What does Sassoon suggest about war COVER EDIT.pptx</a>  <a href="#">Resource 2 - 'Attack'.docx</a></p> <p><b>Lesson 6</b>  <a href="#">Lesson 05 - What methods does Sassoon use to present the effects of war and conflict COVER EDIT.pptx</a>  <a href="#">Resource 2 - 'Attack'.docx</a></p> <p><b>Lesson 7</b>  <a href="#">Lesson 06 - How does Sassoon present the effects of war and conflict in 'Attack'.pptx</a>  <a href="#">Resource 2 - 'Attack'.docx</a></p>	<p>Sparx Reader homework also to be completed as per Arbour – Due every Thursday.</p> <p>Students will be starting their War and Conflict unit</p>

CORE Subjects	Lesson and Resources	Notes / Extension Task				
<p style="text-align: center;"><b>MATHS</b></p>	<p><u>Lesson 1</u>                      Naming Polygons                      Follow this link and answer questions. Click the tick at the bottom to check your answers.  <a href="#">Naming polygons</a></p>	<p><u>Notes:</u>                      Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 359 1473 438" style="border: 1px solid black; padding: 2px; text-align: center; width: fit-content; margin: 0 auto;">                         Independent Learning                     </div>				
	<p><u>Lesson 2</u>                      Properties of shapes <b>Sparx: M276</b></p>	<p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1368 496 1926 558" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
	Search for topics:	Your curriculum:				
	Enter topic name or code	Key Stage 3				
<p><u>Lesson 3</u>                      Symmetry <b>Sparx M523</b>                      Follow this link and answer questions 1 to 9. Click the tick at the bottom to check your answers.  <a href="#">Symmetry</a></p>	<p><u>Extension Tasks:</u>                      Complete all Compulsory, Target and XP Boost tasks at 100%</p>					
<p><u>Lesson 4</u>                      Symmetry <b>Sparx M523</b>                      Follow this link and answer the Apply questions. Click the tick at the bottom to check your answers.  <a href="#">Symmetry</a></p>						

CORE Subjects	Lesson and Resources	Notes / Extension Task				
<b>MATHS</b>	<p><u>Lesson 5</u>                      Rotation <b>Sparx: M910</b>                      Follow this link and answer the questions 1 to 9. Click the tick at the bottom to check your answers.  <a href="#">Rotational symmetry</a></p>	<p><b>Notes:</b>                      Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 360 1473 440" style="border: 1px solid black; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;">                         Independent Learning                     </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1368 496 1926 560" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><b>Extension Tasks:</b>                      Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
	Search for topics:		Your curriculum:			
	Enter topic name or code		Key Stage 3			
<p><u>Lesson 6</u>                      Rotation <b>Sparx: M910</b>                      Follow this link and answer the Apply questions. Click the tick at the bottom to check your answers.  <a href="#">Rotational symmetry</a></p>						
<p><u>Lesson 7</u>                      Coordinates <b>Sparx: M618</b>                      Follow this link and answer question 1 to 4. Click the tick at the bottom to check your answers.  <a href="#">Coordinates</a></p>						

CORE Subjects	Lesson and Resources	Notes / Extension Task				
<p style="text-align: center;"><b>SCIENCE</b></p>	<p>Lesson 1: KS3&gt;Year 8&gt;Light and space&gt; Vision  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 2: Correcting Vision  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 3: Colour  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 4: Filters  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 5: Review of light  <a href="#">Curriculum - Curriculum</a></p>	<p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u></p> <p>Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1384 496 1480 576" style="border: 1px solid #0070C0; padding: 5px; width: fit-content; margin: 10px auto;"> <p style="text-align: center; color: #0070C0;">Independent Learning</p> </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1377 671 1928 732" style="border: 1px solid #0070C0; padding: 5px; margin: 10px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid #0070C0; padding: 2px;">Search for topics:</td> <td style="border-bottom: 1px solid #0070C0; padding: 2px;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid #0070C0; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid #0070C0; padding: 2px;">Key Stage 3</td> </tr> </table> </div>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
Search for topics:	Your curriculum:					
Enter topic name or code	Key Stage 3					

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;"><b>ART</b></p>	<p>Practice drawing the face using the below guide:</p> 	<p>Use these steps to help you:</p>  <p><b>Proportions of the Face</b></p> <p><small>Proportions of the Face Information Sheet</small></p> <p>To begin drawing a portrait you will first need to draw an egg shape. Remember that the narrow part of the egg points down as this will become the chin.</p> <p>Draw a line vertically right through the centre of the egg. This line will make sure that you line up the nose, mouth and eyes correctly.</p> <p>Draw a horizontal line half way down the egg. This is where the eyes and top of the ears will go.</p> <p>Half way between the eye line and the chin draw a second horizontal line. This is where the bottom of the nose and ears will go.</p> <p>A third of the way down from the nose line draw a third horizontal line. This is where the mouth will go.</p> <p>Draw in the eyes with the corners on the line. To ensure the eyes are the correct size you should be able to fit five equal eye widths across the head.</p> <p>Draw the bottom of the nose. The nostrils should rest on the line.</p> <p>Draw in the mouth with the line dividing the two lips. By measuring a third in from the inside corner of the eye and drawing a line vertically on each side, you can achieve an accurate mouth width.</p> <p>Draw in the ears and the hairline. The hairline can help determine the slope of the face. Remember the ears should fit snugly between the eye and nose lines.</p> <p>Draw the neck by drawing a vertical line from the outer corner of the eye on each side to achieve the correct width.</p> <p><small>Key Stage 3 Year Group 9 Topic: Portraits</small></p>
<p style="text-align: center;"><b>DRAMA</b></p>	<p>Complete a costume design for one character from the story of Flat Stanley.</p>	
<p style="text-align: center;"><b>FRENCH</b></p>		

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p><b>GEOGRAPHY</b></p>	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></p> <p><b>Summer Term 1 and 2: World of Work</b> Go to- Geography- Year 7 Unit 5- World of Work</p> <p><b>Week beginning 13/4</b> L1- how do we classify different types of employment? L2- how do employment structures differ around the world? L3- what are the factors twchich influence the location?</p> <p><b>Week beginning 27/4</b> L4- What are quaternary industries? L5- What are the impacts of different industries? L6- why is tourism an important tertiary industry?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
<p><b>HISTORY</b></p>	<p>Work through Unit 3</p>	<p>Before you begin, you will need a pen, paper and headphones if working in a shared area. Click on the link below: <a href="https://www.thenational.academy/pupils/programmes/history-secondary-year-7/units">https://www.thenational.academy/pupils/programmes/history-secondary-year-7/units</a></p>

Foundation Subject	Lesson and Resources	Notes / Extension Task
MUSIC	Orchestral melodies – The brass family and playing in the F position <a href="https://www.thenational.academy/teachers/programmes/music-secondary-ks3/units/orchestral-melodies/lessons/the-brass-family-and-playing-in-the-f-position?sid-159270=kJ2BcHAgoo&amp;sm=1&amp;src=4">https://www.thenational.academy/teachers/programmes/music-secondary-ks3/units/orchestral-melodies/lessons/the-brass-family-and-playing-in-the-f-position?sid-159270=kJ2BcHAgoo&amp;sm=1&amp;src=4</a>	
RELIGIOUS STUDIES	Christianity  Christianity: beliefs <a href="https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3-l/units/christianity-beliefs-and-teachings-d14f/lessons">https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3-l/units/christianity-beliefs-and-teachings-d14f/lessons</a>  Christianity: practices <a href="https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3-l/units/christianity-practices-543e/lessons">https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks3-l/units/christianity-practices-543e/lessons</a>	Notes: 1. Christianity is our current unit. Follow the links and complete any topics that you have missed.  Extension task: Create a ten question quiz about Christianity.
SPANISH		